

Newmarket Junior-Senior High School
Junior-National Honor Society Application

April 2017

Dear Applicant:

The National Junior Honor Society is a prestigious organization that recognizes students who reflect outstanding accomplishments in the areas of:

Scholarship, Leadership, Citizenship, Service, Character

You have received this packet because you expressed interest in applying for the Junior National Honor Society. After we receive your completed application, we will verify that you have a middle school cumulative grade point average of at least 3.5.

The application packet will allow you to provide information to be used by the selection committee to support your membership candidacy. Applications must be fully completed and submitted to Mrs. Lianza in room 231 no later than 2:25 p.m. on **Thursday, April 14, 2017** to be eligible for review. Completed applications will be reviewed by a faculty council who will make final membership recommendations. Completion of this application does not guarantee your selection. Students who are selected for membership will be notified by **May 5th**.

Selected members of the National Junior Honor Society members will be inducted at a special evening ceremony on **Tuesday May 23, 2017** in the Newmarket JSHS cafeteria. Light snacks will be served at 6:00 and the ceremony will begin at 6:30. I will be in contact with new inductees closer to the date for more details.

Good luck,

Katie Lianza

Junior National Honor Society Advisor

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Student Name: _____ **Grade:** _____

Address: _____ **Newmarket, NH 03857**

E-mail address: _____

Home Phone #: _____

Parent/Guardian: _____ **Relationship to you** _____

Phone Numbers: _____ **(Home)** _____ **(Cell/Work)**

- All of the information I have submitted to the JNHS is truthful and complete.
- I understand the requirements for membership include but are not limited to the following: maintaining a 3.5 or higher GPA, maintaining exceptional conduct at all times, participating fully in JNHS service projects, attending scheduled meetings, and behaving as a positive role model for the rest of the student body and the community.
- I understand that JNHS membership is not a right or entitlement; it is an honor bestowed upon selected students.

Student's Signature

I can verify that all of the information submitted to the JNHS is accurate and complete. I understand that JNHS membership is not a right or entitlement, but an honor bestowed upon selected students. I understand the commitment my son or daughter is making and the duties and obligations that accompany JNHS membership.

Parent's/Guardian's Signature

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Lamprey Chapter
National Junior Honor Society
Character Recommendation Form

Candidate's Name: _____

Your Name: _____

Phone Number: _____ E-mail: _____

Relationship to this candidate: _____

How long have you known him/her? _____

Please evaluate this candidate fairly and honestly based on the five traits of character. Your opinions are extremely important and will be kept completely confidential. Please mark one column for each of the following traits. Please give comments explaining your answer under the grid.

Character Trait	5 Exemplary; exhibits trait all of the time	4 Excellent; exhibits the trait most of the time	3 Average; exhibits the trait half of the time	2 Fair; exhibits the trait on occasion	1 Poor; rarely exhibits the trait	0 No occasion to observe
Respect						
Responsibility						
Fairness						
Caring						

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Citizenship						
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Comments: _____

Please return this form to Mrs. Lianza with the application packet, or send it in an envelope to Mrs. Lianza, NJSHS 213 S Main St, Newmarket NH 03857.

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Write an essay that explains how you as a person exemplify the five traits of the Junior National Honor Society: Scholarship, Leadership, Citizenship, Service, Character.

This should be typed and attached to your application.

SCHOLARSHIP: *Scholarship means a commitment to learning. A student is willing to spend hours in reading and study, knowing the lasting benefits of a cultivated mind. We should continue to learn even when formal education has ended, for education ends only with the end of life. Knowledge is one great element in life which leads to the highest success, and it can be acquired in only one way – through diligence and effort. Learning furnishes the lamp by which we read the past, and the light which illuminates the future. Candidates have the charge to continually expand their world through the opportunities inherent in scholarship.*

SERVICE: *Service can be described in various ways. In the routine of the day's work, many opportunities arise to help others. Willingness to work for the benefit of those in need, without monetary compensation or without recognition, is the quality we seek in our membership. We are committed to the idea of volunteering our time and abilities to the creation of a better tomorrow.*

LEADERSHIP: *Leaders should exert a positive influence on the school. In taking the initiative in class and school activities, the real leader strives to train and aid others to attain the same objective. The price of leadership is sacrifice – the willingness to yield one's personal interests for the interest of others. A leader has self-confidence and will go forward when others hesitate. No matter what power and resources may exist in a country, they are ineffectual without the guidance of a wise leader. Leadership is always needed; thus, to lead is a substantive charge to each of our members.*

CITIZENSHIP: *Citizenship is the obligation each member of our society faces to live up to the democratic ideals given to us by the founders of our country. The responsibilities each of us has to our home community, our state, and our nation are many. As good citizens, we are bound to live up to the laws and guidelines which unite us as a civilized society. Good citizens work together to*

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improve not only our lives, but the lives of all our fellow citizens. Good citizenship requires that we remain strong and vigilant in protecting the freedoms and rights that have been granted to us and in preventing injustice from entering our lives. We, the members of our chapter, are called to live up to the high standards of Citizenship from this day forward.

CHARACTER: *Character is the force within each individual which distinguishes that person from others. It gives each one individuality. It is that without which no one can respect oneself, nor hope to attain the respect of others. It is this force of character which guides one through life and, when once developed, grows steadily. Character is achieved and not received. It is the product of constant action, daily striving to make the right choice. The problem of character is the problem of self-control. We must be in reality what we wish to appear to others. By demonstrating such qualities as respect, responsibility, trustworthiness, fairness, caring, and citizenship, we may hope to prove by example that we value Character.*